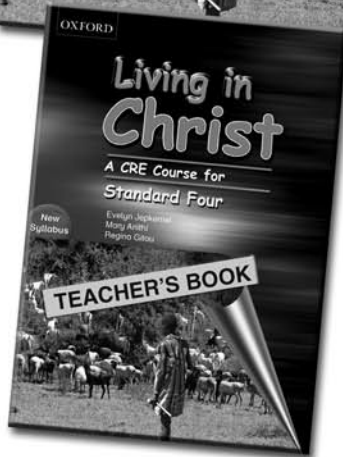
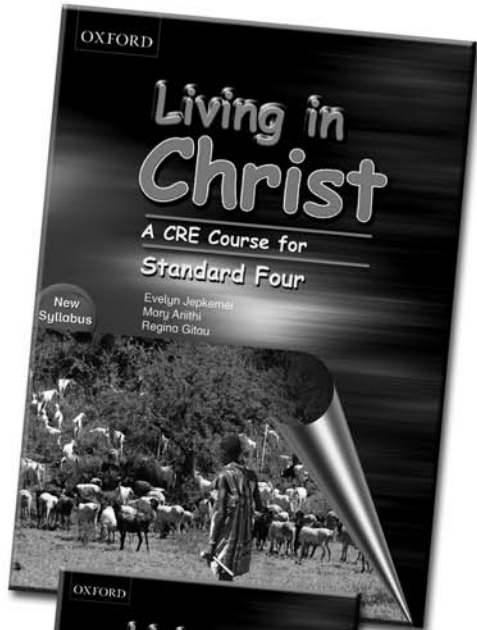


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Schemes of Work Living in Christ Standard 4



Living in Christ Standard Four Schemes of Work: Term One

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 1	1	Jesus and creation	Weather and its effects	By the end of the lesson, the learner should be able to: i. State the effects of weather in his life ii. Appreciate that Jesus Christ has power over nature	- Scripture reading - Explanations - Discussions - Picture study - Poem writing - Observation	- Good News Bible: Genesis 7:11-24, Numbers 20:2-6, Psalms 104:10-14 - Living in Christ Pupil's Book pages 2-3 - Living in Christ teacher's Guide Book 4 pages 1– 2 - Weather chart		
	2	Jesus and creation	Effects of water	By the end of the lesson, the learner should be able to: i. State the effects of water in his/her life ii. Appreciate that Jesus Christ has power over nature	- Scripture reading - Explanations - Discussions - Viewing illustrations - Field trips - Note taking	- Good News Bible: Genesis 7:11-24, Numbers 20:2-6, Psalms 104:10-14 - Living in Christ Pupil's Book pages 4–5 - Living in Christ Teacher's Guide Book 4 pages 2 – 3 - Newspaper articles on floods, etc - Chalkboard		
	3	Jesus and Creation	Jesus feeds five thousand people	By the end of the lesson, the learner should be able to: i. Explain the power of Jesus as illustrated in the miracles ii. Appreciate that Jesus Christ has power over nature	- Scripture reading - Explanations - Discussions - Question and answer - Narrations - Note taking - Dramatization	- Good News Bible: John 6:1-13 - Living in Christ pupil's Book 4 pages 5 – 6 - Living in Christ teachers Guide Book 4 pages 4 – 5 - Chart of Jesus feeding the crowd - Pictures - Realia: foodstuffs - Chalkboard		
WEEK 2	1	Jesus and Creation	Jesus raises Lazarus from the dead	By the end of the lesson, the learner should be able to: i. Explain the power of Jesus as illustrated in the miracles ii. Appreciate that Jesus Christ has power over nature	- Scripture reading - Explanations - Discussions - Question and answer - Narrations - Note taking - Role playing	- Good News Bible: John 11:38-44 - Living in Christ Pupil's Book 4 pages 7 – 8 - Living in Christ Teacher's Guide Book 4 pages 5 – 6 - Charts - Pictures - Chalkboard		

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 2	2	Jesus and creation	The big catch	By the end of the lesson, the learner should be able to: i. Explain the power of Jesus as illustrated in the miracles ii. Thank God for Jesus Christ	- Scripture reading - Explanations - Discussions - Question and answer - Narrations - Dramatization	- Good News Bible: Luke 5:3-12 - Living in Christ Pupil's Book 4 pages 8 – 9 - Living in Christ Teacher's Guide Book 4 pages 6 – 7 - Real objects: fish, nets - Charts and pictures - Chalkboard		
	3	Jesus and creation	Jesus calms a storm	By the end of the lesson, the learner should be able to: i. Explain the power of Jesus as illustrated in the miracles ii. Appreciate that Jesus Christ has power over nature	- Scripture reading - Explanations - Discussions - Question and answer - Narrations - Dramatization - Note taking	- Good News Bible: Luke 8:22-25 - Living in Christ Pupil's Book 4 page 10 - Living in Christ Teacher's Guide Book 4 pages 7 – 8 - Charts, pictures - Audio visual materials - Chalkboard		
WEEK 3	1	Jesus and creation	Jesus walks on water	By the end of the lesson, the learner should be able to: i. Explain the power of Jesus over nature as illustrated in the miracles ii. Appreciate that Jesus Christ has power over nature	- Scripture reading - Discussions - Note taking & drawing - Demonstrations - Narrations - Singing	- The Good News Bible: John 6:16-21 - Living in Christ Pupil's Book 4 pages 11 – 12 - Living in Christ Teacher's Guide Book 4 page 9 - Pictures - Charts - Chalkboard		
	2	Jesus and creation	Responding to the power of Jesus Christ	By the end of the lesson, the learner should be able to: i. State how he/she responds to Jesus Christ ii. Desire to follow Jesus Christ	- Scripture reading - Discussions - Explanations - Note taking - Singing	- The Good News Bible: John 1:3 - Living in Christ Pupil's Book 4 page 12 - Living in Christ Teacher's Guide book 4 page 10 - Charts		

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 3	3	Jesus Christ our leader	Qualities of a good leader	By the end of the lesson, the learner should be able to: i. List the qualities of a good leader ii. Admire good leaders iii. Strive to be a good leader	- Scripture reading - Explanations - Discussions - Note taking - Role playing	- The Good News Bible: 1 Timothy 3:1-7 - Living in Christ Pupil's Book pages 14 – 15 - Living in Christ Teacher's Guide Book 4 pages 11 – 12 - Resource person - Chalkboard		
WEEK 4	1	Jesus Christ our leader	Jesus obeys God	By the end of the lesson, the learner should be able to: i. Explain how Jesus Christ obeyed God the Father ii. Imitate Jesus Christ in His obedience to the Father	- Scripture reading - Explanations - Demonstrations - Note taking - Discussions	- The Good News Bible: John 7:17, Matthew 3:13-17 - Living in Christ Pupil's Book page 16 - Living in Christ Teacher's Guide Book 4 pages 12 – 13 - Charts - Pictures - Chalkboard		
	2	Jesus Christ our leader	Jesus cleanses the Temple	By the end of the lesson, the learner should be able to: i. Describe how Jesus used his authority to cleanse the temple ii. Strive to be a good leaders	- Scripture reading - Explanations - Note taking - Discussions - Dramatization	- The Good News Bible: Mark 11:15-18 - Living in Christ Pupil's Book 4 page 17 – 18 - Living in Christ Teacher's Guide Book 4 page 13 – 14 - Chalkboard		
	3	Jesus Christ our leader	Jesus forgives our sins	By the end of the lesson, the learner should be able to: i. State how Jesus used his power to forgive sin and heal the sick ii. Desire to follow Jesus Christ	- Scripture reading - Discussions - Explanations - Skit presentations - Memorization	- The Good News Bible: Luke 5:17-25 - Living in Christ Pupil's Book pages 19 – 20 - Living in Christ Teacher's Guide book 4 page 14 – 15 - Pictures and Charts - Chalkboard		

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 5	1	Jesus Christ our leader	Jesus Sends out the twelve disciples	By the end of the lesson, the learner should be able to: i. State what Jesus told his disciples to do when He sent them out ii. Desire to follow Jesus Christ	- Scripture readings - Discussions - Explanations - Dramatization - Singing	- The Good News Bible: Luke 9:1-6 - Living in Christ Pupil's Book pages 20 – 21 - Living in Christ Teacher's Guide Book 4 pages 15–16 - Chalkboard - Real objects: Travel bag etc		
	2	Jesus Christ our leader	Jesus the perfect leader	By the end of the lesson, the learner should be able to: i. List the qualities of Jesus Christ as the perfect leader ii. Strive to be a good leader	- Scripture readings - Discussions on good leadership - Explanations - Role playing - Note taking	- The Good News Bible: Micah 3:1-4, 1 Timothy 3:1-13 - Living in Christ Pupil's Book 4 pages 22 – 23 - Living in Christ Teacher's Guide Book 4 pages 16–17 - Portraits of leaders - Chalkboard		
	3	Jesus Christ our leader	Responsibilities of Church leaders	By the end of the lesson, the learner should be able to: i. Explain the responsibilities of church leaders ii. Respect church leaders iii. Desire to follow Jesus Christ	- Scripture readings - Discussions on Church duties - Explanations - Brainstorming - Note taking	- The Good News Bible: Mark 8:1-9 - Living in Christ Pupil's Book 4 pages 23 – 24 - Living in Christ teachers Guide Book 4 pages 17–18 - Chalkboard		
WEEK 6	1	Jesus Christ our leader	Following Jesus Christ	By the end of the lesson, the learner should be able to: i. State how he/she can accept the leadership of Jesus Christ ii. Mention the difficulties experienced when following Jesus Christ iii. Desire to follow Jesus Christ	- Scripture readings - Discussions - Explanations - Singing - Memorization	- The Good News Bible: 1 John 4:18, Mark 9:14-29 - Living in Christ Pupil's Book 4 pages 25 – 26 - Living in Christ Teacher's Guide Book 4 pages 19–20 - Charts - Chalkboard		

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 6	2	Jesus our saviour	Meaning of unselfishness	By the end of the lesson, the learner should be able to: i. State what it means to be unselfish ii. Explain how unselfishness sets us free iii. Develop unselfish behavior	- Scripture reading - Explanation - Discussion - Dramatization - Note taking	- The Good News Bible: 1 Samuel 1:9-18, John 15:13 - Living in Christ Pupil's Book 4 pages 28 – 29 - Living in Christ Teacher's Guide Book 4 pages 20 – 21 - Chalkboard		
	3	Jesus our saviour	People who are Selfish	By the end of the lesson, the learner should be able to: i. State which people are selfish ii. Explain how selfishness stops us from being kind iii. Develop unselfish behavior	- Scripture reading - Discussion - Explanation - Dramatization - Story telling - Skits	- The Good News Bible: Matthew 26:14, Mark 10:17-23, - Living in Christ Pupil's Book 4 pages 29 – 31 - Living in Christ Teacher's Guide Book 4 pages 21–22 - Chalkboard		
WEEK 7	1	Jesus our saviour	Selfishness stops us from being kind	By the end of the lesson, the learner should be able to: i. State how selfishness stops us from being kind ii. Develop unselfish behaviour	- Scripture reading - Discussions - Narrations - Note taking	- The Good News Bible: Galatians: 13 and 19 – 23 - Living in Christ Pupil's Book 4 pages 31 – 32 - Living in Christ Teacher's Guide Book 4 pages 22 – 23		
		Jesus our saviour	Unselfishness sets us free	By the end of the lesson, the learner should be able to: i. Explain how unselfishness sets us free ii. Develop unselfish behaviour	- Scripture reading - Narrations - Demonstrations - Discussions	- The Good News Bible: Galatians 5:13 - Living in Christ Pupil's Book 4 pages 32 – 33 - Living in Christ Teacher's Guide Book 4 page 24		
	2	Jesus our saviour	Jesus in the garden of Gethsemane	By the end of the lesson, the learner should be able to: i. Describe how difficult it was for Jesus in the garden of Gethsemane ii. Appreciate the unselfish acts of Jesus Christ	- Scripture reading - Discussion - Explanation - Note taking - Demonstration - Field trip	- The Good News Bible: Luke 22:39-44 - Living in Christ Pupil's Book 4 pages 34 – 35 - Living in Christ Teacher's Guide Book 4 pages 25–26 - Pictures - Charts - Chalkboard		

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 7	3	Jesus our saviour	The suffering, death and resurrection of Jesus	By the end of the lesson, the learner should be able to: i. Explain how Jesus Christ was unselfish through His suffering, death and resurrection ii. Appreciate the unselfish acts of Jesus Christ	- Scripture reading - Explanations - Narrations - Discussions - Singing - Prayers	- The Good News Bible: Matthew 27:34-50 - Living in Christ Pupil's Book 4 pages 35 – 36 - Living in Christ Teacher's Guide Book 4 pages 26–27 - Chalkboard - Pictures - Charts		
WEEK 8	1	Jesus our saviour	Jesus Christ Overcame evil through His death	By the end of the lesson, the learner should be able to: i. Explain how Jesus Christ was unselfish through His suffering, death and resurrection ii. Appreciate the unselfish acts of Jesus Christ	- Scripture reading - Explanations - Discussions - Role playing - Recitations	- The Good News Bible: John 11:25-26 - Living in Christ Pupil's Book 4 pages 37 – 38 - Living in Christ Teacher's Guide Book 4 pages 27-28 - Chalkboard		
	2	Jesus our saviour	How we respond to Jesus our saviour	By the end of the lesson, the learner should be able to: i. State how he can respond to Jesus Christ as the savior ii. Thank God for Jesus Christ	- Scripture reading - Explanations - Discussions - Narrations - Singing - Memorization	- The Good News Bible: John 15:13, Galatians 5:22-23 - Living in Christ Pupil's Book 4 pages 38 – 39 - Living in Christ Teacher's Guide Book 4 pages 28–29 - Flash cards - Chalkboard		
	3	Jesus our saviour	Jesus Christ the Good Shepherd	By the end of the lesson, the learner should be able to: i. State how he/she can respond to Jesus as the shepherd ii. Thank God for Jesus Christ	- Scripture reading - Explanations - Discussions - Note taking	- The Good News Bible: John 10:11-16 - Living in Christ Pupil's Book 4 pages 39 – 40 - Living in Christ Teacher's Guide Bsook 4 pages 29–30 - Flash cards - Chalkboard		

Living in Christ Standard Four Schemes of Work: Term Two

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 1	1	Following our leader	How good leaders serve us	By the end of the lesson, the learner should be able to: i. Give examples of how a good leader serves the people ii. Be grateful to God for the good leader He has given us	- Scripture reading - Story telling - Explanations - Discussions - Miming - Dramatization	- The Good News Bible: 1 Timothy 3:1-13 - Living in Christ Pupil's Book pages 42 – 43 - Living in Christ Teacher's Guide Book 4 pages 31–32 - Flash cards - Portraits of leaders - Resource person - Chalkboard		
	2	Following Jesus our leader	Service at home and at school	By the end of the lesson the learner should be able to: i. State the kind of service he/she can give at home and at school ii. Be eager to serve at home and at school	- Scripture reading - Discussions - Dramatizations - Note taking - Explanations	- The Good News Bible: 1 Peter 2;21 - Living in Christ Pupil's Book 4 pages 43 – 45 - Living in Christ Teacher's Guide Book 4 pages 31–33 - Real objects: brooms, mops etc. - Chalkboard		
	3	Following Jesus our leader	Service in the community	By the end of the lesson the learner should be able to: i. State the kind of service he/she can give to the community ii. Give reasons why he/she should serve others iii. Be eager to serve in the community	- Scripture reading - Explanations - Discussions - Demonstrations - Note taking - Role playing - Taking part in community work	- The Good News bible: 1 Peter 2:21 - Living in Christ Pupil's Book page 46 - Living in Christ Teacher's Guide Book 4 pages 33–34 - Pictures - Charts - Newspapers - Audio visual materials - Chalkboard		

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 2	1	Following Jesus our leader	Service to the nation	By the end of the lesson the learner should be able to: i. State the kind of service he/she can give to the nation ii. Give reasons why he/she should serve others iii. Be eager to serve in the nation	- Scripture - Role playing - Demonstrations - Discussions	- The Good News bible: 1 Peter 2:21 - Living in Christ Pupil's Book page 47 - Living in Christ Teacher's Guide Book 4 pages 35–36 - Pictures - Charts - Newspapers - Audio visual materials - Chalkboard		
	2	Following Jesus our leader	Service in the Church	By the end of the lesson, the learner should be able to: i. State the kind of service he/she can give to the Church ii. Desire to serve others	- Scripture reading - Discussions - Singing - Prayers - Demonstrations - Field trips	- The Good News Bible: I Samuel 3:1 - Living in Christ Pupil's Book 4 pages 48 – 49 - Living in Christ Teacher's Guide Book 4 pages 36–37 - Pictures - Charts - Chalkboard		
	3	Following Jesus our leader	Services offered by Jesus: Washing the disciple's feet	By the end of the lesson, the learner should be able to: i. Explain the different kinds of services offered by Christ ii. Desire to follow the example of Jesus Christ	- Scripture reading - Discussions - Role playing - Narrations - Note taking	- The Good News Bible: John 13:5-17 - Living in Christ Pupil's Book 4 page 49 – 50 - Living in Christ Teacher's Guide Book 4 pages 37–38 - Real Objects: basin, water, towel - Chalkboard		

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 3	1	Following Jesus our leader	Services offered by Jesus: Teaching his disciples	By the end of the lesson, the learner should be able to: i. Explain the different kinds of services offered by Christ ii. Desire to follow the example of Jesus Christ	- Scripture reading - Discussions - Explanations - Narrations - Role playing	- The Good News Bible: Luke 8:18-21; 11:38-41, John 21:15-19 - Living in Christ Pupil's Book 4 pages 50 – 51 - Living in Christ Teacher's Guide book 4 pages 38–39 - Chalkboard		
	2	Following Jesus our leader	Services offered by Jesus: Healing the centurion's servant	By the end of the lesson, the learner should be able to: i. Explain the different kinds of services offered by Christ ii. Desire to follow the example of Jesus Christ	- Scripture reading - Discussions - Explanations - Role playing - Singing	- The Good News Bible: Matthew 8:5-13 - Living in Christ Pupil's Book pages 52 – 53 - Living in Christ Teacher's Guide Book 4 pages 39–40 - Pictures - Charts - Chalkboard		
	3	Choosing to belong	Making our choices as Christians	By the end of the lesson, the learner should be able to: i. State occasions when he/she has chosen to obey or disobey ii. Desire to make correct choices in his/her life	- Scripture reading - Narrations - Discussions - Explanations - Story telling	- The Good News Bible: Genesis 3:1-24 - Living in Christ Pupil's Book 4 pages 54 – 55 - Living in Christ Teacher's Guide Book 4 pages 40–42 - Chalkboard		
WEEK 4	1	Choosing to belong	Choices made by Abraham and Isaac	By the end of the lesson, the learner should be able to: i. State how different people in the Bible made their choices ii. Desire to seek God's guidance in making choices in his/her life	- Scripture reading - Explanations - Narrations - Role playing - Note taking - Discussions	- The Good News Bible: Genesis 22:1-13 - Living in Christ Pupil's Book pages 55 – 56 - Living in Christ Teacher's Guide Book 4 pages 42 – 43 - Chalkboard		

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 4	2	Choosing to belong	Choices made by Moses	By the end of the lesson, the learner should be able to: i. State how different people in the Bible made their choices ii. Desire to seek God's guidance in making choices in his/her life	- Scripture reading - Discussions - Narrations - Explanations - Note taking - Role playing	- The Good News bible: Exodus 3:2-15; 4:1-17 - Living in Christ Pupil's Book pages 57 – 58 - Living in Christ Teacher's Guide Book 4 pages 43–44 - Pictures - Flash cards - Chalkboard		
	3	Choosing to belong	Choices made by Ruth	By the end of the lesson, the learner should be able to: 1. State how different people in the Bible made their choices 2. Desire to seek God's guidance in making choices in his/her life	- Scripture reading - Discussions - Explanations - Note taking - Role playing	- The Good News Bible: Ruth 1:3-18 - Living in Christ Pupil's Book 4 pages 58 – 59 - Living in Christ Teacher's Guide Book 4 pages 44–45 - Chalkboard		
WEEK 5	1	Choosing to belong	Solomon's choice	By the end of the lesson, the learner should be able to: i. State how different people in the Bible made their choices ii. Desire to seek God's guidance in making choices in his/her life	- Scripture reading - Discussions - Explanations - Narrations - Role playing - Note taking	- The Good News Bible: 1 Kings 3:1-14 - Living in Christ Pupil's Book 4 pages 60 – 61 - Living in Christ Teacher's Guide Book 4 page 46 - Flash cards - Pictures - Chalkboard		
	2	Choosing to belong	Levi's choice	By the end of the lesson, the learner should be able to: i. State how different people in the Bible made their choices ii. Desire to seek God's guidance in making choices in his/her life	- Scripture reading - Discussions - Explanations - Note taking - Question and answer - Role playing	- The Good News Bible: Luke 5:27-32 - Living in Christ Pupil's Book 4 pages 61 – 62 - Living in Christ Teacher's Guide Book 4 pages 47–48 - Flash cards - Chalkboard		

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 6	3	Choosing to belong	Choices made by Ananias and Saphira	By the end of the lesson, the learner should be able to: i. State how different people in the Bible made their choices ii. Desire to seek God's guidance in making choices in his/her life	- Scripture reading - Explanations - Discussions - Role playing - Question and answer	- The Good News Bible: Acts 5:1-11 - Living in Christ Pupil's Book 4 pages 63 – 64 - Living in Christ Teacher's Guide book 4 pages 48–49 - Flash cards - Charts - Chalkboard		
	1	Choosing to belong	Choices made by Jesus Christ during the temptations	By the end of the lesson, the learner should be able to: i. State how different people in the Bible made their choices ii. Desire to seek God's guidance in making choices in his/her life	- Scripture reading - Discussions - Explanations - Question and answer - Note taking	- The Good News Bible: Luke 4:1-12 - Living in Christ Pupil's Book pages 65 – 66 - Living in Christ Teacher's Guide Book 4 pages 49–50 - Charts - Pictures - Chalkboard		
	2	Choosing to belong	Choosing to belong to the family of Christ	By the end of the lesson, the learner should be able to: 1. List the losses of not belonging to a family 2. Desire to belong to the family of Christ	- Scripture reading - Discussions - Explanations - Note taking - Singing - Drawing	- The Good News Bible: Ephesians 6:1-6 - Living in Christ Pupil's Book pages 66 – 68 - Living in Christ Teacher's Guide Book 4 pages 51–52 - Pictures - Chalkboard		
WEEK 7	3	Christian communities in Kenya	Christian communities Christian	By the end of the lesson, the learner should be able to: 1. Name some of the Christian communities in his/her area 2. Appreciate the different christian communities in Kenya	- Scripture reading - Discussions - Explanations - Singing - Question and answer	- The Good News Bible: Acts 11:26, 13:1, 18:22-23 - Living in Christ Pupil's Book 4 pages 70 – 71 - Living in Christ Teacher's Guide Book 4 pages 53–54 - Resource person (Church minister) - Chalkboard		

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 7	1	Christian communities in Kenya	The work of Christian communities	By the end of the lesson, the learner should be able to: i. State the different types of work done by Christian communities in Kenya ii. Appreciate work done by Christian communities	- Scripture reading - Explanations - Discussions - Note taking - Dramatization	- The Good News Bible: Matthew 25:34-40, Mark 9:14-29, Acts 1:8 - Living in Christ Pupil's Book 4 pages 72 – 73 - Living in Christ Teacher's Guide Book 4 pages 54–55 - Resource person - Chalkboard		
	2	Christian communities in Kenya	The Early Church	By the end of the lesson, the learner should be able to: i. Describe the life in the Early Church ii. Thank God for Christians in the Early Church	- Scripture reading - Question and answer - Discussions - Explanations	- The Good News Bible: Acts 2:41-46, 4:32-35, 11:27-30 - Living in Christ Pupil's Book 4 page 74 - Living in Christ Teacher's Guide Book 4 pages 55–56 - Pictures - Charts - Real objects: foodstuffs - Chalkboard		
	3	Christian communities in Kenya	Christian sacred places	By the end of the lesson, the learner should be able to: i. Name some Christian sacred places ii. Desire to be members of the Christian community	- Scripture reading - Explanations - Discussions - Question and answer - Note taking - Singing	- The Good News Bible: Mark 11:15-17 - Living in Christ Pupil's Book pages 74 – 75 - Living in Christ Teacher's Guide Book 4 pages 56–57 - Flash cards - Chalkboard		

Living in Christ Standard Four Schemes of Work: Term Three

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 1	1	Sharing and voluntary services	Sharing work at home	By the end of the lesson, the learner should be able to: i. State the importance of sharing ii. Desire to work with others	- Scripture reading - Discussions - Question and answer - Explanations - Miming - Demonstration	- The Good News Bible: Galatians 6:2, Luke 9:1-2, 1 Samuel 2:18-20, Psalms 122:1, Acts 6:2-3 - Living in Christ Pupil's Book 4 pages 76 – 77 - Living in Christ Teacher's Guide Book 4 pages 58–59 - Flash cards - Charts - Chalkboard		
	2	Sharing and voluntary services	Sharing work at school	By the end of the lesson, the learner should be able to: i. State the importance of sharing ii. Desire to work with others	- Scripture reading - Discussions - Explanations - Demonstrations - Role playing	- The Good News Bible: Galatians 6:2, Luke 9:1-2, 1 Samuel 2:18-20, Psalms 122:1, Acts 6:2-3 - Living in Christ Pupil's Book 4 pages 78 – 79 - Living in Christ Teacher's Guide Book 4 pages 58 – 59 - Flash cards - Charts - Real objects: brooms, etc - Chalkboard		
	3	Sharing and voluntary services	Sharing work in the traditional African society	By the end of the lesson, the learner should be able to: i. State how work was shared in traditional African Community ii. Desire to work with others	- Scripture reading - Discussions - Explanations - Narrations - Role playing - Question and answer - Note taking	- The Good News Bible - Living in Christ Pupil's Book 4 pages 79 – 80 - Living in Christ Teacher's Guide Book 4 pages 59–60 - Pictures - Charts - Resource person - Chalkboard		
	1							

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 2	1	Sharing and voluntary services	Benefits of sharing work	By the end of the lesson, the learner should be able to: i. Mention different ways of serving others ii. Desire to work with others	- Scripture reading - Discussions - Explanations - Demonstrations - Singing	- The Good News Bible: Acts 4:32-37 - Living in Christ Pupil's Book pages 76 – 80 - Living in Christ Teacher's Guide Book 4 page 61 - Chalkboard - Heavy objects eg. a table		
	2	Sharing and voluntary services	Serving others	By the end of the lesson, the learner should be able to: i. Mention different ways of serving others ii. Desire to work with others	- Scripture reading - Discussion, - Explanation, - Note taking - Demonstrations	- The Good News Bible: Luke 10:29-37, Deuteronomy 24:19-21 - Living in Christ Pupil's Book 4 pages 81 – 82 - Living in Christ Teacher's Guide Book 4 pages 62 – 63 - Flash cards - Chalkboard		
	3	Sharing and voluntary services	Exploitation of children through work	By the end of the lesson, the learner should be able to: i. Give reasons why children should not be exploited through work ii. Desire to work with others	- Scripture reading - Discussions - Narrations - Note taking - Poster designing	- The Good News Bible: Galatians 6:2 - Living in Christ Pupil's Book 4 pages 82 – 83 - Living in Christ Teacher's Guide Book 4 pages 63–64 - Posters - Flash cards - Resource person - Chalkboard		
WEEK 3	2	Sharing and voluntary services	Types of voluntary services	By the end of the lesson, the learner should be able to: i. Give examples of voluntary work ii. Give thanks for voluntary services	- Scripture reading - Discussions - Explanations - Note taking - Demonstrations - Question and answer	- The Good News Bible: Matthew 9:35-38, Acts 4:32-37 - Living in Christ Pupil's Book 4 pages 84 – 85 - Living in Christ Teacher's Guide Book 4 pages 64–66 - Resource person - Chalkboard		

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 3	2	Peace	Meaning of peace	By the end of the lesson, the learner should be able to: i. State the meaning of peace ii. Desire to be at peace with God, oneself and others	- Scripture reading - Explanations - Discussions - Question and answer - Note taking - Quizzes	- The Good News Bible: John 14:27 - Living in Christ Pupil's Book 4 pages 86 – 87 - Living in Christ Teacher's Guide book 4 pages 66–67 - Chalkboard		
	3	Peace	Peace in the traditional African society	By the end of the lesson, the learner should be able to: i. Describe the ways in which peace was expressed in traditional African Society ii. Desire to be at peace with God, oneself and others	- Scripture reading - Discussions - Explanations - Dramatization - Note taking	- The Good News Bible: John 14:27 - Living in Christ Pupil's Book 4 pages 87 – 88 - Living in Christ Teacher's Guide Book 4 pages 67–68 - Resource person - Chalkboard		
WEEK 4	1	Peace	Teachings of Jesus Christ on peace	By the end of the lesson, the learner should be able to: i. State the teachings of Jesus Christ on peace ii. Desire to be at peace with God, oneself and others	- Scripture reading - Discussions - Narrations - Role playing - Explanations - Note taking	- The Good News Bible: John 14:1-3, 20:19 - Living in Christ Pupil's Book 4 pages 89 – 90 - Living in Christ Teacher's Guide Book 4 pages 68–70 - Flash cards - Chalkboard		
	2	Peace	Being at peace with God	By the end of the lesson, the learner should be able to: i. Mention ways of promoting peace with God ii. Desire to be at peace with God	- Scripture reading - Discussions - Narrations - Explanations - Note taking - Prayers	- The Good News Bible: 2 Thessalonians 3:16, Romans 5:1, Psalms 29:11, Colossians 1:20 - Living in Christ Pupil's Book 4 pages 90 – 91 - Living in Christ Teacher's Guide Book 4 pages 70–71 - Flash cards - Chalkboard		

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 4	3	Peace	Being at peace with oneself	By the end of the lesson, the learner should be able to: i. Mention ways of promoting peace with oneself ii. Desire to be at peace with oneself	- Scripture reading - Discussions - Explanations - Narrations - Note taking	- The Good News Bible: Luke 18:9-13 - Living in Christ Pupil's Book 4 pages 91 – 92 - Living in Christ Teacher's Guide Book 4 pages 71–72 - Flash cards		
	1	Peace	Being at peace with others	By the end of the lesson, the learner should be able to: i. Mention ways of promoting peace with others ii. Desire to be at peace with others	- Scripture reading - Discussions - Explanations - Dramatization - Note taking	- The Good News Bible: 2 Corinthians 13:11, Matthew 5:9, Ephesians 2:14-15, Romans 12:18 - Living in Christ Pupil's Book 4 pages 92 – 93 - Living in Christ Teacher's Guide Book 4 pages 73–74 - Chalkboard		
WEEK 5	2	Peace	Agencies that work for peace	By the end of the lesson, the learner should be able to: i. Mention ways of promoting peace with God, oneself and others 2. Desire to be at peace with God, oneself and others	- Scripture reading - Discussions - Explanations - Demonstrations - Note taking - Role playing	- The Good News Bible: - Living in Christ Pupil's Book 4 pages 93 – 94 - Living in Christ Teacher's Guide Book 4 pages 73–74 - Newspapers - Resource person - Chalkboard		
	3	The birth of the Prince of Peace	Peace at home	By the end of the lesson, the learner should be able to: i. State ways of expressing peace at home ii. Desire to be at peace with others	- Scripture reading - Discussions - Explanations - Note taking	- The Good News Bible: Ephesians 4:31-32 - Living in Christ Teacher's Guide Book 4 pages 74–76 - Living in Christ Pupil's Book 4 page 96 - Flash cards - Chalkboard		

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 6	1	The birth of the Prince of Peace	Peace at school	By the end of the lesson, the learner should be able to: i. State ways of expressing peace at school ii. Desire to be at peace with others	- Scripture reading - Demonstrations - Explanations - Dramatizations - Note taking	- The Good News Bible - Living in Christ Pupil's Book 4 page 96 - Living in Christ Teacher's Guide Book 4 pages 74–76 - Real objects - Chalkboard		
	2	The birth of the Prince of Peace	Peace in the community	By the end of the lesson, the learner should be able to: i. State ways of expressing peace in the community ii. Desire to be at peace with others	- Scripture reading - Discussions - Explanations - Demonstrations - Question and answer	- The Good News Bible: - Living in Christ Pupil's Book 4 page 97 - Living in Christ Teacher's Guide Book 4 pages 74–76 - Resource person - Chalkboard		
	3	The birth of the Prince of Peace	The promise of the Prince of Peace	By the end of the lesson, the learner should be able to: i. State the promises made about the messiah by Prophet Isaiah ii. Be grateful to God for sending Jesus Christ	- Scripture reading - Discussions - Narrations - Explanations - Question and answer - Dramatization	- The Good News Bible: Isaiah 7:14, Micah 5:2, Matthew 1:18-23, 2:1-11, John 14:27 - Living in Christ Pupil's Book 4 pages 98 – 99 - Living in Christ Teacher's Guide Book 4 pages 76–77 - Flashcards - Chalkboard		
WEEK 7	1	The birth of the Prince of Peace	The Annunciation	By the end of the lesson, the learner should be able to: 1. Narrate the story of the birth of Christ 2. Be grateful to God for sending Jesus Christ	- Scripture reading - Dramatizations - Explanations - Discussions - Note taking	- The Good News Bible: Luke 1:26-38 - Living in Christ Pupil's Book 4 pages 99 – 100 - Living in Christ Teacher's Guide Book 4 pages 77–78 - Flash cards - Read objects: baby clothes etc - Chalkboard		

	LESSON	TOPIC	SUB-TOPICS	OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
WEEK 7	2	The birth of the Prince of Peace	The birth of Jesus	By the end of the lesson, the learner should be able to: i. Narrate the story of the birth of Jesus Christ ii. Be grateful to God for sending Jesus Christ	- Scripture reading - Explanations - Narrations - Dramatizations - Note taking	- The Good News Bible: Luke 2:1-14 - Living in Christ Pupil's Book 4 pages 101 – 103 - Living in Christ Teacher's Guide Book 4 pages 78–79 - Real objects: baby clothes, Christmas decorations etc - Flash cards - Chalkboard		

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STD 1-STD 8 and kcpe pastpapers are also available.**

